

# ALP Exemplars

(General Intellectual Ability goals can be used for any other strength area)

## Quantitative

Specific: In constructed response, I can show and explain my thinking in multiple ways (measured by a rubric or other measuring tool)
Measurable: The data I will use to measure this is...(Math Expressions assessments, Quizzes, classroom assignments, MAP data, other data)
Achievable: I can see in the measuring tool what is needed for improvement
Realistic: Aligned with mathematical practices and aligned with C-CAP
Timely: Constructed response are embedded in every unit. I will monitor my progress ____ times a year. Progress monitoring will follow ALP Lifecycle.

Specific: I can grow as a math student by learning and using strategies related to mathematical thinking by _____
Measurable: The data I will use to measure this is...(Math Expressions assessments, Quizzes, classroom assignments, MAP data, other data)
Achievable: I can see in the measuring tool what is needed for improvement
Realistic:I want to be able to be use these new strategies to grow as a mathematical thinker.
Timely: I will monitor my progress ____ times a year. Progress monitoring will follow ALP Lifecycle.

<b><u>Resources</u></b> Math Expressions Khan Academy ○ Curriculum compacting ○ Math Journals (online, blog) ○ Making Real-World Connections ○ Guided Math Groups/Activities	<b><u>Measurements</u></b> Map Cmas Parcc EOY/BOY Unit Tests
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| <ul style="list-style-type: none"><li>○ Math Options Menus</li><li>○ Kidwaresoftware.com Tutorials</li><li>○ Math Mentors</li><li>○ Research on Mathematicians</li><li>○ Literature Connections</li><li>○ Logic Problems</li><li>○ Opportunities to be flexible with data/numbers</li><li>○ Hoagies Gifted math links for kids</li></ul> <p><a href="http://www.hoagiesgifted.org/math.htm">http://www.hoagiesgifted.org/math.htm</a></p> |  |
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